Educational Technology Grant Selection Rubric

	EXEMPLARY (7-9 PTS)	ADEQUATE (4-6 PTS)	NEEDS IMPROVEMENT (1-3 PTS)	MISSING (0 PTS)	SCORE
Plan and Funding Model (Questions #2-4)	Plan is clearly defined and contains abundant strategies to support implementation; funding model is realistic.	Plan is adequately defined and contains strategies to support implementation; funding model is adequate.	Plan is vague and contains limited strategies to support implementation; funding model is problematic.	Proposal does not include a plan, supports for implementation, or an inadequate funding model.	
Measurable Impact on Student Learning (Questions #3, 5)	Plan is likely to have a significant academic impact on a large portion of the population and seeds innovation; this impact significantly advances multiple District learning goals	Plan is likely to have either a significant academic impact on some students or some impact on a large portion of the population; this impact advances one or more District learning goals.	Plan is likely to have a limited impact on student learning; this impact has a minimal connection to District learning goals.	Plan is unlikely to have a measurable impact on student learning.	
Partnership with Other Schools	Partnership creates a unified vision for instructional technology to magnify student learning; proposal enhances collaboration among schools in the same feeder pattern or benefits schools with fewer resources	Partnership creates a unified vision for instructional technology to magnify student learning	Partnership contains limited sharing of resources and strategies among schools.	No partnership identified	

SCHOOL NAME _____   **PROJECT TITLE**   **TOTAL SCORE**